

October 13, 2016

Gay Todd, Superintendent, Marysville Joint Unified School District  
Jill Segner, Principal, Cedar Lane Elementary School

RE: Williams Visit - Cedar Lane Elementary School

Dear Dr. Todd and Ms. Segner:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Cedar Lane Elementary School. The visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Cedar Lane Elementary School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Cedar Lane Elementary School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district's facility evaluation was completed on September 8, 2016. The school's 2016 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Cedar Lane Elementary School occurred on September 6, 2016 and was an announced visit. Twenty-five percent of the classrooms were visited as required under the Williams' statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Cedar Lane Elementary School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including "good repair." To that end, the 2014-2015 School Accountability Report Card published during the 2015-2016 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2015-2016 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,

A handwritten signature in blue ink, appearing to read "F. Reveles", is written above the printed name.

Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

PART II: EVALUATION DETAIL		Date of Inspection: 09/08/16		School Name: Cedar Lane Elementary School											
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Main Building	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Good Condition													
Preschool Portables	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	COMMENTS:	Very organized. Playground is great, very nice.													
Library Building	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Great Condition													
Cafeteria & Kitchen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Very clean, Kitchen is very clean and organized.													
D-103	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Well organized classroom, very clean.													
Main Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Excellent condition.													
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
Use additional sheets as necessary.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Cedar Lane Elementary School, 841 Cedar Lane, Marysville, California 95901	Kinder to 6th	26	
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
John Mejia	YCOE Maintenance Supervisor		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:30 AM	Warm and Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
6	Number of "✓"'s:	6	6	5	6	6	6	6	6	6	6	1	6	6	2	6
	Number of "0"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	1	0	0	0	0	0	0	0	5	0	0	4	0
Percent of System in Good Repair Number of "✓"'s divided by (Total Areas - "NA"'s)*		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%		100.00%	100.00%		100.00%		100.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		GOOD	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category"

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	SCHOOL RATING**
	100.00%	EXEMPLARY

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:	Very clean and well organized school.

October 13, 2016

Gay Todd, Superintendent, Marysville Joint Unified School District  
Nou Vang, Principal, Johnson Park Elementary School

RE: Williams Visit ~ Johnson Park Elementary School

Dear Dr. Todd and Ms. Vang:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Johnson Park Elementary School. The visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Johnson Park Elementary School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

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During the visit to Johnson Park Elementary School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:



**School Facilities:**

The facility inspection for health and safety and for the verification of the district's facility evaluation was completed on September 8, 2016. The school's 2016 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Johnson Park Elementary School occurred on September 9, 2016 and was an unannounced visit. Twenty-five percent of the classrooms were visited as required under the Williams' statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Johnson Park Elementary School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including "good repair." To that end, the 2014-2015 School Accountability Report Card published during the 2015-2016 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2015-2016 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,

A handwritten signature in blue ink, appearing to read "F. Reveles", with a horizontal line extending to the right.

Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Johnson Park Elementary School, 4364 Lever Ave, Marysville, California 95901		Kinder to 6th	28
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
John Mejia	YCOE Maintenance Supervisor		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
2:00 PM	Sunny & Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓  8	Number of "✓"'s:	8	8	5	6	6	8	7	4	8	6	2	7	7	2	6
	Number of "D"'s:	0	0	0	1	2	0	1	0	0	1	0	0	0	1	2
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	3	1	0	0	0	0	4	0	1	6	1	5	0
Percent of System in Good Repair Number of "✓"'s divided by (Total Areas - "N/A"'s)*		100.00%	100.00%	100.00%	85.71%	75.00%	100.00%	87.50%	100.00%	100.00%	85.71%	100.00%	100.00%	100.00%	66.67%	75.00%
Total Percent per Category (average of above)*		100.00%			85.71%	87.50%		87.50%	100.00%		92.86%		100.00%		70.84%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			FAIR	FAIR		FAIR	GOOD		GOOD		GOOD		POOR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

90.55%

SCHOOL RATING\*\*

GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-99.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

This is a nice school where most areas are in good repair but a few items noticed last year have still not been taken care of. The ceiling tile is still missing in the main office and the Mechanical Room is still very messy.

PART II: EVALUATION DETAIL															
Date of Inspection: 09/08/16 School Name: Johnson Park Elementary School															
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Main Building Office	✓	✓	✓	D	D	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Ceiling tiles still need to be attached. Mechanical room is still very messy.														
Portables	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D
	COMMENTS: Broken window on east wall is boarded up, needs to be replaced.														
Kitchen/Multi	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Kitchen very clean.														
New classroom #10	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Very clean and organized.														
Staff Lounge	✓	✓	NA	✓	✓	✓	✓	NA	✓	D	NA	✓	✓	NA	✓
	COMMENTS: Very clean. No fire extinguisher.														
Kinder Area	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D
	COMMENTS: Gate is hanging, does not latch correctly.														
Track & Playground	✓	✓	NA	NA	D	✓	✓	NA	✓	NA	NA	NA	NA	D	✓
	COMMENTS: Field & Track grounds are in poor shape, unkempt.														
Main Building	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: West End boys restroom light does not work and is missing the cover.														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency, X = Extreme Deficiency; NA = Not Applicable  
 Use additional sheets as necessary.



October 13, 2016

Gay Todd, Superintendent, Marysville Joint Unified School District  
Judy Hart, Principal, Linda Elementary School

RE: Williams Visit ~ Linda Elementary School

Dear Dr. Todd and Ms. Hart:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Linda Elementary School. The visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Linda Elementary School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Linda Elementary School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district's facility evaluation was completed on September 8, 2016. The school's 2016 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Linda Elementary School occurred on September 7, 2016 and was an announced visit. Twenty-five percent of the classrooms were visited as required under the Williams' statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Linda Elementary School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including "good repair." To that end, the 2014-2015 School Accountability Report Card published during the 2015-2016 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2015-2016 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,

A handwritten signature in blue ink, appearing to read 'Francisco Reveles', with a stylized flourish at the end.

Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Linda Elementary School, 6180 Dunning Ave, Marysville, California 95901		Kindergarten to 6th	40
INSPECTOR'S NAME		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
John Mejia		YCOE Maintenance Supervisor	
TIME OF INSPECTION		WEATHER CONDITION AT TIME OF INSPECTION	
12:30 PM		Sunny & Clear	

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓  8	Number of "✓'s:	8	7	6	5	8	8	8	6	5	6	2	7	5	4	7
	Number of "D's:	0	0	0	1	0	0	0	0	1	0	0	0	2	2	0
	Number of "X's:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	1	2	2	0	0	0	2	2	2	6	1	1	2	1
Percent of System in Good Repair Number of "✓'s divided by (Total Areas - "NA's")		100.00%	100.00%	100.00%	83.33%	100.00%	100.00%	100.00%	100.00%	83.33%	100.00%	100.00%	100.00%	71.43%	66.67%	100.00%
Total Percent per Category (average of above)		100.00%			83.33%	100.00%		100.00%	91.67%		100.00%		85.72%		83.34%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			FAIR	GOOD		GOOD	GOOD		GOOD		FAIR		FAIR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	93.01%	SCHOOL RATING**	→	GOOD
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\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION: Gutters need attention. Soccer & Baseball fields need attention. Safety Hazard-potholes and exposed trenches. Curbing around track is broken and needs repair.

PART II: EVALUATION DETAIL		Date of Inspection: 09/08/16		School Name: Linda Elementary School											
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	COMMENTS:	Great Condition													
Main Building Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Great Condition													
North West Portables	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	NA	✓	D	D	✓
	COMMENTS:	Gutters have debris buildup. Grounds are overgrown, North West Lot.													
North East Custodial	✓	✓	✓	D	✓	✓	✓	NA	D	✓	✓	✓	✓	NA	✓
	COMMENTS:	Interior wall around sink is completely rotted, needs repair. Faucet is leaking at sink.													
Quad Area	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓
	COMMENTS:	Light cover falling off outside of Room 110.													
Room 109	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	D	NA	✓
	COMMENTS:	Gutters have debris buildup. Grounds are overgrown, North West Lot.													
Track & Grounds	✓	NA	NA	NA	✓	✓	✓	✓	NA	NA	NA	NA	NA	D	NA
	COMMENTS:	Pot holes & irrigation trenches need repair-hazard. NE irrigation cover missing. NW restrooms/drinking fountain plugged.													
Staff Breakroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														

Marks: ✓ = Good Repair (When filling up the electronic version, please use **ctrl+G**); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable

Use additional sheets as necessary.

October 13, 2016

Gay Todd, Superintendent, Marysville Joint Unified School District  
Duane Triplett, Principal, Yuba Feather Elementary School

RE: Williams Visit ~ Yuba Feather Elementary School

Dear Dr. Todd and Mr. Triplett:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Yuba Feather Elementary School. The visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Yuba Feather Elementary School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Yuba Feather Elementary School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:



**School Facilities:**

The facility inspection for health and safety and for the verification of the district's facility evaluation was completed on September 9, 2016. The school's 2016 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Yuba Feather Elementary School occurred on September 6, 2016 and was an unannounced visit. Twenty-five percent of the classrooms were visited as required under the Williams' statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Yuba Feather Elementary School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including "good repair." To that end, the 2014-2015 School Accountability Report Card published during the 2015-2016 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2015-2016 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,

A handwritten signature in blue ink, appearing to read "Francisco Reveles".

Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education



SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Marysville Joint Unified School District		COUNTY Yuba County
SCHOOL SITE Yuba Feather Elementary School PO Box 1458 (15600 Oregon Hill Road) Challenge, California 95925		SCHOOL TYPE (GRADE LEVELS) Kinder to 6th
INSPECTOR'S NAME John Mejia		NUMBER OF CLASSROOMS ON SITE 12
INSPECTOR'S TITLE Maintenance Supervisor-YCOE		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)
TIME OF INSPECTION 7:15 AM		
WEATHER CONDITION AT TIME OF INSPECTION Sunny & Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATEFENCES
↓  8	Number of "I"s:	8	5	3	6	8	8	6	3	7	4	1	8	2	7	
	Number of "D"s:	0	1	0	0	0	0	2	0	0	1	0	0	2	1	
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/A's:	0	2	5	2	0	0	0	5	1	3	7	0	4	0	
Percent of System in Good Repair Number of "I"s divided by (Total Areas - "N/A"s)		100.00%	83.33%	100.00%	100.00%	100.00%	100.00%	75.00%	100.00%	100.00%	80.00%	100.00%	100.00%	50.00%	87.50%	
Total Percent per Category (average of above)		94.44%			100.00%	100.00%	100.00%	75.00%	100.00%		90.00%		100.00%		68.75%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		FAIR	GOOD		GOOD		GOOD		POOR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE 91.02% SCHOOL RATING\*\* GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:  
The school is being kept up in fairly good condition. There are some safety trip hazards that need to be addressed and an air conditioner that needs to be repaired.

PART II: EVALUATION DETAIL																
Date of Inspection: 09/09/16																
School Name: Yuba Feather Elementary School																
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES	
Main Building	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	All looks good.															
	✓	✓	NA	✓	✓	✓	✓	NA	✓	D	NA	✓	✓	NA	✓	
Office Area New Classroom Building	Great condition-fire extinguisher not stamped to date.															
	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓	
	Very clean and well organized.															
Grounds and Parking lots	✓	NA	NA	NA	✓	✓	D	✓	✓	NA	NA	✓	✓	D	D	
	West playground-electrical box is exposed,safety hazard. Many trip hazards need to be looked at.															
	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	NA	✓	✓	✓	✓
Building C	Light is hanging off the restroom wall.															
	✓	NA	NA	NA	✓	✓	✓	NA	NA	NA	NA	✓	✓	D	✓	
	Safety-need cover over holes reported last year still there.															
South Wing Quad	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓	
	Very nice classroom.															
	✓	D	NA	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	NA	✓	✓
Room B-109	Air conditioner not working.															
Room 1																

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
Use additional sheets as necessary.

October 13, 2016

Gay Todd, Superintendent, Marysville Joint Unified School District  
Kari Ylst, Principal, Yuba Gardens Intermediate School

RE: Williams Visit ~ Yuba Gardens Intermediate School

Dear Dr. Todd and Ms. Ylst:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Yuba Gardens Intermediate School. The visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Yuba Gardens Intermediate School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Yuba Gardens Intermediate School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district's facility evaluation was completed on September 9, 2016. The school's 2016 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Yuba Gardens Intermediate School occurred on September 2, 2016 and was an announced visit. Twenty-five percent of the classrooms were visited as required under the Williams' statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Yuba Gardens Intermediate School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including "good repair." To that end, the 2014-2015 School Accountability Report Card published during the 2015-2016 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2015-2016 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,



Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Marysville Joint Unified School District		COUNTY Yuba County
SCHOOL SITE Yuba Gardens Intermediate School, 1964 11th Ave Olivehurst, California 95961		SCHOOL TYPE (GRADE LEVELS) 7th - 8th
INSPECTOR'S NAME John Mejia		NUMBER OF CLASSROOMS ON SITE 35
INSPECTOR'S TITLE YCOE Maintenance Supervisor		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) NA
TIME OF INSPECTION 12:45 PM		
WEATHER CONDITION AT TIME OF INSPECTION Sunny & Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS
↓	Number of "A"s:	6	5	0	4	6	6	6	0	4	5	1	5	1	5	
	Number of "D"s:	0	0	0	1	0	0	0	0	0	1	0	0	0	1	
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/A's:	0	1	6	1	0	0	0	6	2	0	5	1	3	0	
Percent of System in Good Repair Number of "A"s divided by (Total Areas - "NA"s)*		100.00%	100.00%		80.00%	100.00%	100.00%	100.00%		100.00%	83.33%	100.00%	100.00%	33.33%	83.33%	
Total Percent per Category (average of above)*		100.00%			80.00%	100.00%		100.00%	100.00%		91.67%		100.00%		58.33%	
Rank (Circle one) GOOD = 80%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			FAIR	GOOD		GOOD	GOOD		GOOD		GOOD		POOR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE → 91.25% SCHOOL RATING → GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:  
Older school being kept relatively clean. The playground area is in need of attention, the fencing needs repairing, bushes trimmed and volleyball poles moved away from the PG&E transformer.

PART II: EVALUATION DETAIL															
Date of Inspection: 09/09/16															
School Name: Yuba Gardens Intermediate School															
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Storage Building	✓	✓	NA	✓	✓	✓	✓	NA	NA	D	✓	✓	✓	NA	✓
	COMMENTS:	No fire extinguisher.													
Room 9	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Clean and organized.													
Room 7	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Clean and organized.													
P-27	✓	✓	NA	D	✓	✓	✓	NA	✓	✓	NA	✓	✓	D	✓
	COMMENTS:	Clean interior but the grounds area is unkempt.													
Playground	✓	NA	NA	NA	✓	✓	✓	NA	NA	✓	NA	NA	NA	D	D
	COMMENTS:	Fence ties are missing all along the west side of the black fencing-safety issue. Bushes are growing through the fence. Volleyball poles are blocking PG&E transformer-safety issue.													
P-217	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	✓	✓
	COMMENTS:	Clean and organized.													
									</						

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable

Use additional sheets as necessary.



October 13, 2016

Gay Todd, Superintendent, Marysville Joint Unified School District  
Bob Eckardt, Principal, Lindhurst High School

RE: Williams Visit ~ Lindhurst High School

Dear Dr. Todd and Mr. Eckardt:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Lindhurst High School. The visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Lindhurst High School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Lindhurst High School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district's facility evaluation was completed on September 9, 2016. The school's 2016 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Lindhurst High School occurred on September 8, 2016 and was an announced visit. Twenty-five percent of the classrooms were visited as required under the Williams' statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Lindhurst High School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including "fair repair." To that end, the 2014-2015 School Accountability Report Card published during the 2015-2016 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

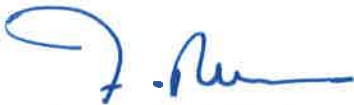
There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2015-2016 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,

A handwritten signature in blue ink, appearing to read "F. Reveles", is written above the printed name.

Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

SCHOOL DISTRICT/COUNTY/OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Lindhurst High School, 4446 Olive Drive, Olivehurst California 95961	9 through 12	68	
INSPECTOR'S NAME		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
John Mejia		Principal-Bob Eckhardt	
TIME OF INSPECTION			
10:30 AM			
WEATHER CONDITION AT TIME OF INSPECTION			
Warm & Clear			

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS
↓	Number of "I's":	7	6	4	4	6	7	7	2	4	6	1	5	6	1	6
	Number of "D's":	0	0	0	0	1	0	0	0	0	0	0	1	0	2	1
	Number of "X's":	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	1	3	3	0	0	0	5	3	1	6	1	1	4	0
Percent of System in Good Repair Number of "+"s divided by (Total Areas - "NA's")		100.00%	100.00%	100.00%	100.00%	85.71%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	83.33%	100.00%	33.33%	85.71%
Total Percent per Category (average of above)*		100.00%			100.00%	92.86%		100.00%	100.00%		100.00%		91.67%		59.52%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		POOR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

93.01%

SCHOOL RATING\*\*

GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

Many improvements have been made to the site including new landscaping. There are problems with ADA compliant ramps for the northside Portables and the Portables on the northeast side need attention. The gate/fencing that was in need of repair at the gym last year has still not been addressed.

PART II: EVALUATION DETAIL															
Date of Inspection: 09/09/16 School Name: Lindhurst High School															
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
A Building Welding	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS: Good Condition														
E Building Culinary Class	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Outstanding class, very nice.														
Lots and Grounds	✓	NA	NA	NA	✓	✓	✓	NA	NA	✓	NA	NA	NA	✓	✓
	COMMENTS: Recently upgraded landscape, very nice.														
Portables North side of the school.	✓	✓	NA	NA	✓	✓	✓	NA	✓	✓	NA	✓	✓	D	✓
	COMMENTS: Ramps and railing are non-ADA compliant. Ramps are a trip hazard.														
Gym	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	D
	COMMENTS: Fencing and gate is still in need of repair as reported last inspection.														
Main Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Great Condition														
North East Portables	✓	✓	NA	NA	D	✓	✓	NA	NA	NA	NA	D	✓	D	✓
	COMMENTS: Portables in need of paint, the siding is rotting. There is garbage under all the ramps.														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
Use additional sheets as necessary.